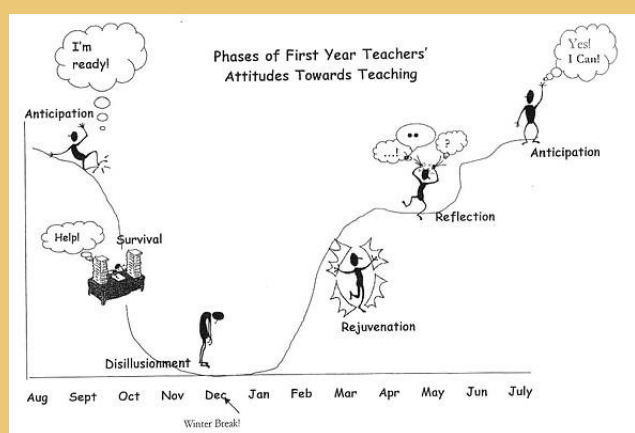


HOW SCHOOL LEADERS NAVIGATE THE WAY FOR NEW TEACHERS

MAINTAINING STEADY ILLUMINATION

REJUVENATION & REFLECTION: FEBRUARY–MAY



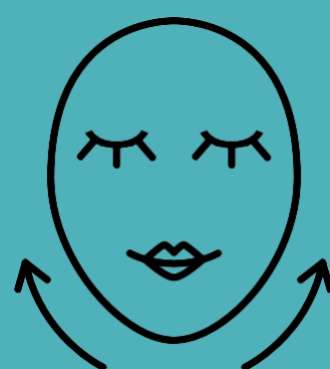
THE PHASES OF TEACHING

By Ellen Moir (New Teacher Center).

Click what's underlined here and below to learn more.

THE REJUVENATION PHASE

With Winter Break behind them, many teachers start to feel rejuvenated in January. They may be more hopeful and have more of a sense of accomplishment and acceptance. At this point, new teachers often focus on new curriculum and long-term planning. There are still ups and downs with concerns about finishing the school year.



CONNECT

- Mid-Year Check-in Meeting
- Ask for Reflection
- Acknowledge accomplishments
- Formal and Informal Administrator Observations

COLLABORATE

- Understand how Mentors support teachers
- Mentors complete and submit a Spring Observation
- Attend a Spring District Coordinators Meeting (Program Coordinators provide dates)



COMMUNICATE

- Provide Feedback on the End-of-Year Survey
- Recommend the Early Completion Option for Exemplary Teachers in Induction
- Share what you want new teachers to continue doing and where they can grow

CREATE RELEVANCE

- Sharecase = Reflection
- Explore what other teachers have completed to encourage future planning
- Encourage new teachers' vision for next year

