



# North Coast School of Education



## “Be A Teacher” Intern Program Overview



## Accredited Credential Programs

### District Intern/Preliminary Programs

- Education Specialist Intern (SPED):
  - Mild/Moderate (M/M)
  - Moderate/Severe (M/S)
- Multiple Subject Intern (MS)
- Single Subject Intern (SS)

### Clear Credential Programs

- Designated Subjects Adult Education (AE) [*Preliminary and Clear*]
- Designated Subjects Career Technical Education (CTE) [*Preliminary and Clear*]
- Education Specialist (SPED) [*all subject areas*]
- General Education (GE) - Multiple Subjects (MS) and Single Subjects (SS)

*Acknowledgments are given to the following institutions for their guidance in the development of the “Be A Teacher” Intern programs:*  
Tulare County Office of Education (TCOE) • San Joaquin Office of Education (SJCOE) • Sacramento County Office of Education (SCOE)

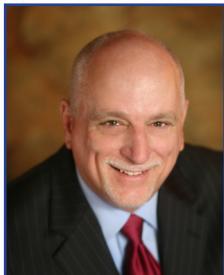
### Sonoma County Office of Education

North Coast School of Education  
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[www.ncsoe.org](http://www.ncsoe.org)  
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## Welcome from the Superintendent of Schools



5340 Skylane Boulevard  
Santa Rosa, CA 95403-8246  
(707) 524-2600 | scoe.org

Welcome to the North Coast School of Education (NCSOE).

You join approximately 950 other participants from multiple counties who are pursuing preliminary and clear teaching credentials. State law requires teachers to complete a California Commission on Teacher Credentialing (CCTC) accredited teacher or intern program in order to be recommended for a California teaching credential.

This program overview outlines the courses and services available for candidates through NCSOE's "Be A Teacher" Intern Programs. Services include regular coaching, personalized professional development that is integrated with school and district goals, and competency indicators required for program completion.

As Sonoma County Superintendent of Schools, I am a strong supporter of this program and am honored to host the NCSOE regional office in Sonoma County. My educational initiatives have always focused on service to students, service to districts, and service to the community. I believe that one of the best ways to maximize support for education is through collaborative projects centered on building:

- A well-educated, career-ready workforce
- A vital, healthy, and engaged student community
- Educational programs that support early literacy for all students
- A strong cadre of teaching professionals effectively using 21st century instructional practices to fully engage young people in learning.

The North Coast School of Education's deep commitment to teaching and learning has helped shape the "Be A Teacher" intern experience and is one of the most innovative programs in our state. I wish you the best as you pursue your career in the education field.

Sincerely,

A handwritten signature in blue ink that reads "Steven D. Herrington".

Steven D. Herrington, Ph.D.  
Sonoma County Superintendent of Schools

## Welcome from the Executive Director



*If your actions  
inspire others to  
dream more, learn  
more, do more and  
become more,  
you are a leader.*

- John Quincey  
Adams

The North Coast School of Education's "Be a Teacher" Intern Programs are an alternative pathway to acquiring a teaching credential that prepares candidates to become teachers for elementary, middle, high school and special education. Candidates begin with Pre-service modules leading to an Intern Credential, are employed and paid by the school district, are the "Teacher of Record" for their classrooms, work closely with a Practicum Supervisor, and attend evening or weekend classes in a cohort model.

The "Be A Teacher" Intern Programs provide interested candidates with Commission accredited Pre-service modules, courses, resources, credentialing services, and technical assistance aligned to the California Teacher Performance

Expectations (TPEs) and the California Standards for the Teaching Profession (CSTP). Support comes from a variety of sources – course instructors, practicum supervisors, cohort peers, and an on-site mentor who work together to ensure your success.

As Executive Director, I am a strong advocate of initiatives that support student learning and new teachers as they begin their careers in the education profession. This year's program goals are established to actively support teachers, administrators, and students in the achievement of 21<sup>st</sup> Century innovative practices; support teachers with California State Standards; provide technical assistance and mentoring to teachers and districts on the TPEs and CSTP; support teachers in the use of assessment data and lesson planning; and support county and district wide initiatives focused on improving student achievement throughout the region.

Upon completion of a "Be A Teacher" Intern Program and credential requirements, candidates will be recommended for a California Preliminary Credential.

Sincerely,

A handwritten signature in blue ink that appears to read "Jason Lea".

Jason Lea  
Executive Director  
North Coast School of Education

## **CONGRATULATIONS ON SELECTING NCSOE FOR YOUR "BE A TEACHER" INTERN EXPERIENCE!**

Our two-year Intern programs offer state-approved courses that provide a framework for teaching in today's 21st Century classroom. Researched-based practices, knowledge and skills acquired in the program lead to a California Preliminary Teaching Credential and prepare completers for the realities of daily classroom teaching.

### **North Coast School of Education's Vision**

The vision of the North Coast School of Education (NCSOE) is to develop a workforce of teachers and leaders who engage in research-based educational practices, understand the importance of preparing students for college and career readiness, and who possess 21st century skills to develop and implement innovative methods and ideas in California public classrooms, schools and districts.

NCSOE exemplifies the notion that learning is creative, rigorous, relevant, relationship-driven, and incorporates inquiry and reflection in ongoing professional growth.

### **Our History**

Founded in 2015, the North Coast School of Education (NCSOE) partners with the California Commission on Teacher Credentialing (CCTC) to provide state-approved programs and services for teachers and aspiring administrators. The institution is housed within the county office of education. Sonoma County Office of Education (SCOE) in Santa Rosa, CA has offered a California Teacher Induction Program (CTIP), formerly Beginning Teacher Support and Assessment (BTSA) throughout Region One (since 1995), a Clear Administrative Services Credential Program (since 2016), the "Be A Teacher" Intern Programs (since 2016) and a Preliminary Administrative Credential Program (since 2018).

### **About this Overview**

This program overview outlines our "Be A Teacher" Intern Programs, explaining courses and the curriculum offered. In preparation for your Intern experience, please familiarize yourself with its contents.

Our website provides valuable resources to help you succeed in becoming an Intern. Visit [www.ncsoe.org](http://www.ncsoe.org) to find information specific to the teaching profession as well as a Program Handbook, documents and policies that apply to Interns. Our Interns also have access online to a variety of Resource Guides that contain support materials in the following areas:



- **Adult Education**
- **Career Technical Education**
- **General Teaching Information**
- **Health and Safety in the Classroom**
- **Teaching English Learners**
- **Teaching Special Populations**

## Benefits of the “Be a Teacher” Intern Program

- Teach while you learn; get a head start on your teaching career.
- Receive support and guidance from trained practicum supervisors, course instructors, and on-site mentor.
- Collaborate with a community of cohort teachers focused on improving student achievement.
- Participate in job-embedded professional development that addresses a variety of topics in different grade levels for 21st century students.
- Experience built-in flexibility that allows you to teach full time while earning your credential.
- Receive individualized consultation and credential advisement.
- Meet state requirements for your Preliminary Teaching Credential.
- Receive program materials and valuable resources



### “Be A Teacher” Intern Programs A wonderful opportunity for...

- Second-career re-entry professionals
- Paraprofessionals with some teaching experience (substitute teachers, instructional aides, tutors, volunteers)
- Recent college graduates in content areas experiencing a shortage of teachers such as Math, Science, and Special Education
- Individuals unable to pursue traditional teacher preparation programs (due to family schedules, economic issues, etc.)

## “Be a Teacher” Intern Program Overview

The Sonoma County Office of Education’s North Coast School of Education offers state-accredited Intern Programs as an alternative pathway to the following 5-year Preliminary teaching credentials:

- Framework for Teaching/Pre-Service (10 semester units)
- Education Specialist (30-33 upper division units)
- Multiple Subject (30 upper division units)
- Single Subject (30 upper division units)

These credential programs include an English Learners Authorization for all programs.

The two-year “Be a Teacher” Intern Program combines practical, relevant coursework with on-site support provided through a collaborative partnership between NCSOE and each participating school district. We recognize that our Interns bring a wealth of experiences to the program and have designed our courses to link

educational theory with best instructional practices.

Our participants are employed as Intern teachers during the day and attend credential classes two days a week on evenings or weekends while receiving ongoing coaching from an on-site mentor, course instructors, and practicum supervisors.



All participants in Intern Programs must meet the same standards for teacher preparation as those found in a traditional college or university setting. This includes the demonstration of subject matter proficiency and completion of all prerequisites and coursework as outlined below.

### Intern Pre-Service Requirements

- Attend Informational, Advisement and Orientation Meetings
- Meet with program staff to determine if you qualify and develop an action plan
- Hold a Bachelor's degree
- Pass the CBEST\* (California Basic Skills Test)
- Complete the Framework for Teaching/Pre-Service (150-hours of Pre-Service coursework)
- Pass the CSET\* (California Subject Exam for Teachers)
- Meet the U.S. Constitution requirement

### “Be A Teacher Intern Program Requirements

- Obtain offer of Employment as “Teacher of Record”  
(This does not include employment as an aide, substitute, PIP or STSP employment. Employment must be in your established subject matter area.)
- Complete four semesters of concurrent teacher preparation classes.
- Pass the RICA\*  
(Reading Instruction Competence Assessment for Multiple Subject and Education Specialist Teaching Credentials)
- Pass the edTPA\*  
(Teaching Performance Assessment in California for Multiple and Single Subject Teacher Credential Interns)

*\*It is the responsibility of the participant to pass state- or program-required tests (i.e. CSET, edTPA, RICA, CalAPA, etc.). While coursework and fieldwork instructors and staff provide support, they are bound by specific ethical guidelines outlined by the state around such assessments, and do not replace the responsibility of and need for participants to read, review and adhere to official requirements and resources for taking state- or program-required tests.*

Successful completion of the 150-hour Framework for Teaching Pre-Service and four semesters of concurrent teacher preparation classes leads to a recommendation for a 5-year Preliminary credential.

The major differences between traditional credential pathways and the alternative certification route are:

- All participants successfully complete a 150 hour Pre-Service prior to eligibility as an intern teacher
- Intern teachers serve (from the first day of school) as a paid “teacher of record”
- Intern teachers are not “student teachers” - they do not have another teacher in the classroom supervising day-to-day operations.

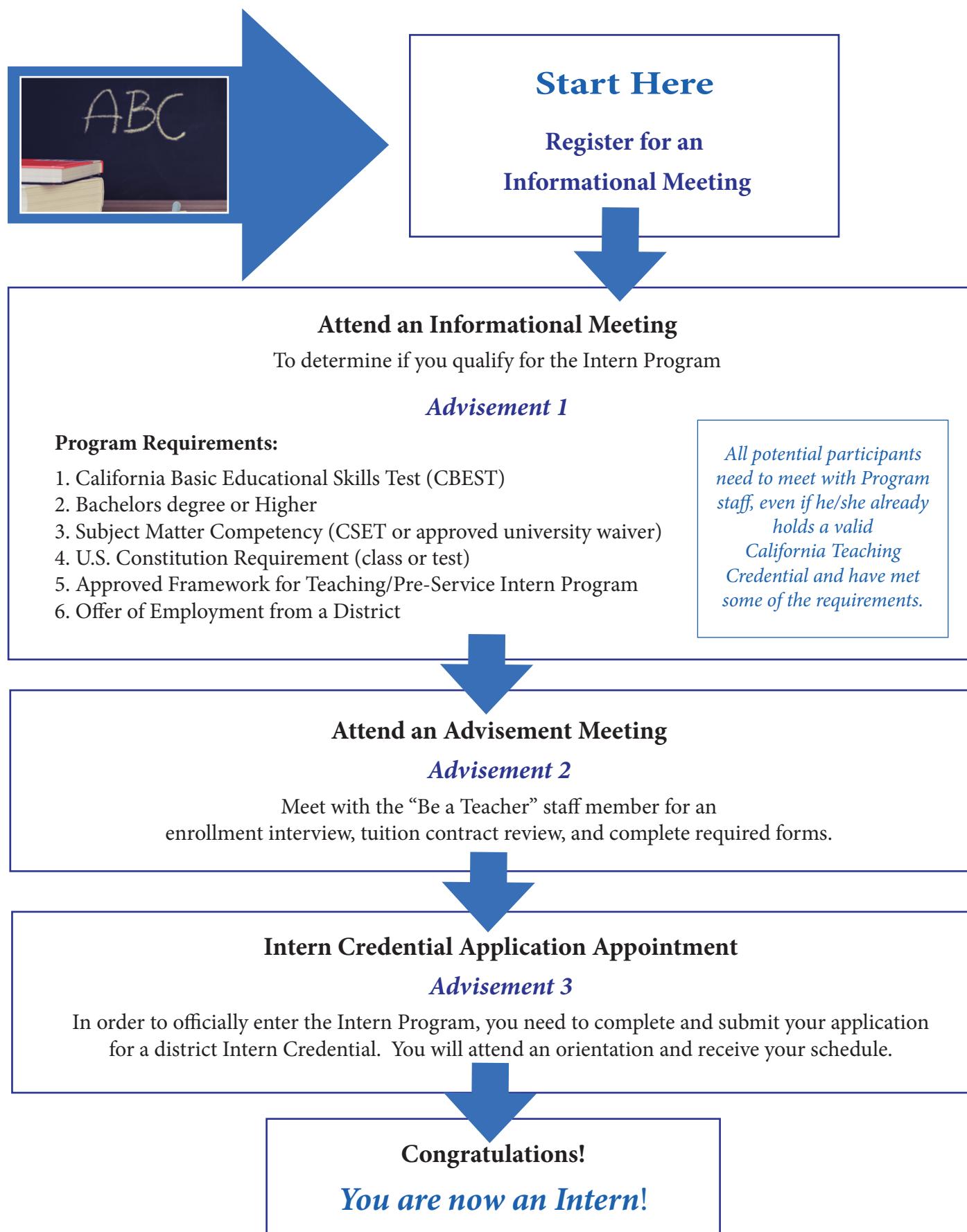
## Intern Program at a Glance

Dates	Pre-Service Training
September-December	<ul style="list-style-type: none"> <li>• Attend an Information Meeting – Advisement 1</li> <li>• Attend an Advisement Meeting – Advisement 2 - Interview with NCSOE Staff to determine your eligibility and develop an action plan</li> <li>• Apply for Framework for Teaching 150-hour Framework for Teaching/Pre-Service Hold a Bachelor degree (official transcript required)</li> <li>• Show proof of having passed the Basic Skills requirement (CBEST)</li> </ul>
January – May	<ul style="list-style-type: none"> <li>• Complete Framework for Teaching - 150-hour Pre-Service Coursework</li> <li>• Pass the CSET* (California Subject Exam for Teachers)</li> <li>• Complete Mandated Requirements: U.S. Constitution and Tuberculin Test</li> <li>• Obtain Certificate of Clearance from CTC</li> </ul>
March – August	<ul style="list-style-type: none"> <li>• Apply for and secure a teaching position at schools in participating districts</li> <li>• Apply for your Intern Credential – Advisement 3</li> </ul>

Dates	Two-Year Intern Program
August – December	<b>SEMESTER ONE</b> <ul style="list-style-type: none"> <li>• Begin employment as “teacher of record”</li> <li>• Begin first semester coursework</li> </ul>
January – June	<b>SEMESTER TWO</b> <ul style="list-style-type: none"> <li>• Begin second semester coursework</li> <li>• Successfully pass RICA*            (Reading Instruction Competence Assessment – Multiple Subject and Education Specialist Teaching Credentials)</li> </ul>
June – August	<b>SUMMER BREAK</b>
August – December	<b>SEMESTER THREE</b> <ul style="list-style-type: none"> <li>• Second year as “teacher of record”</li> <li>• Begin third semester coursework</li> </ul>
January – June	<b>SEMESTER FOUR</b> <ul style="list-style-type: none"> <li>• Begin forth semester coursework</li> <li>• Successfully pass edTPA*            (Teaching Performance Assessment – Multiple and Single Subject Teaching Credentials)</li> </ul>

\*CSET and RICA test prep sessions are offered by SCOE at no additional cost. EdTPA preparation is embedded within the Intern coursework. It is the responsibility of the participant to pass state- or program-required tests (i.e. CSET, edTPA, RICA, CalAPA, etc.). While coursework and fieldwork instructors and staff provide support, they are bound by specific ethical guidelines outlined by the state around such assessments, and do not replace the responsibility of and need for participants to read, review and adhere to official requirements and resources for taking state- or program-required tests.

## How to Become an Intern



## Intern Program Early Completion Option (ECO)

The Early Completion Intern Option (ECO) is intended to provide individuals who have requisite skills and knowledge an opportunity to challenge the course work portion of a Multiple or Single Subject Intern Program and demonstrate pedagogical skills through a performance assessment while in a Commission-approved intern program. By exam, Interns may bypass coursework and fieldwork requirements. The Commission formally adopted a new assessment structure on September 26, 2013. To be eligible for the ECO option, Interns must:

- Be accepted into a Commission-approved internship program
- Have an offer of employment from a school district
- Hold a Bachelor’s degree or higher from a regionally-accredited college or university
- Satisfy the basic skills requirement (CBEST)
- Demonstrate Subject Matter Competence (CSET or approved program)
- Demonstrate knowledge of the U.S. Constitution (exam or coursework)
- Successfully pass the Reading Instruction Competence Assessment (RICA) (Multiple Subject and Education Special Teaching Credential Interns)
- Satisfy the Professional Fitness requirement (fingerprinting)



In addition, Interns must pass two exams. These are designed to show breadth of knowledge in content specific pedagogy and in classroom practice. (CA Education Code 44468)

1. Assessment of Professional Knowledge (APK) Elementary or APK Secondary. These tests are administered by National Evaluation Series (NES) and include multiple-choice items, a case study, and a written work product. A passing score is 220 or above.
2. Teacher Performance Assessment (edTPA). Must pass all sections of a Commission-approved TPA model.

Interns considering the ECO option must receive final approval from an administrator of the North Coast School of Education. (This option is not currently available for Education Specialist Interns.)

From the CTC website:

“Interns in the Early Completion Option are still required to receive the general support and supervision that must be provided to all interns while they are serving on an Intern credential. Currently, the support and supervision requirements are specified within pending regulations in Title 5, California Code of Regulations §80033.”

## Tuition and Financial Incentives

PRE-SERVICE TUITION	
Fee	Amount Due
Registration Fee (nonrefundable)	\$250
Pre-Service Tuition (does not include registration fee)	\$750

### CALIFORNIA PREREQUISITE REQUIREMENTS

*The financial responsibility for the exams/class listed below are independent of program costs. Fees will vary depending on location and requirement and are the responsibility of the Intern.*

- California Basic Educational Skills Test (CBEST)
- California Subject Exams for Teachers (CSET)
- Reading Instruction Competence Assessments (RICA)
- Teacher Performance Assessments (TPA)
- U.S. Constitution Requirements (Exam or Class)

In addition to tuition fees, participants may incur additional expenses for prerequisite tests and other state-mandated requirements (depending on previous courses/exams taken).

The North Coast School of Education will direct participants to the prerequisite exams and requirements for each program (Multiple Subject, Single Subject or Education Specialist) once they have enrolled in Pre-Service coursework. Please check [CTC's testing website](#) for the most updated exam fees.

### “BE A TEACHER” INTERN PROGRAM TUITION PAYMENT OPTIONS

*Full Tuition: \$8,500 for two-year program*

Payment Option	Amount Due	Due Date
1. Full Payment	\$8,500	September 1 (Year 1)
2. Installment Plan (2 payments)	\$4,250 \$4,250	September 1 (Year 1) September 1 (Year 2)
3. Installment Plan (4 payments)	\$2,125 \$2,125 \$2,125 \$2,125	September 1 (Year 1) February 1 (Year 1) September 1 (Year 2) February 1 (Year 2)
4. Installment Plan (Monthly payments)	\$355 per month	24 month term Due on the first day of each month starting on September 1st
5. Credit Card / PayPal (Full payment)	\$8,500 +\$350 convenience fee	September 1 (Year 1)
6. Student Loan through Community First Credit Union	Monthly deduction or payment	Annual loan 48 month term

## FINANCIAL INCENTIVES

**Low Cost Loans:** Sonoma County Office of Education has an established partnership with Community First Credit Union, a local financial institutions to offer low cost education loans and incentives for “Be A Teacher” Interns.

**California Classified to Teacher Grant:** Sonoma County Office of Education has been awarded a grant from the Commission on Teacher Credentialing that provides financial assistance for up to five years to current classified staff who wish to become credentialed teachers. Funds can be used for college tuition/intern credential tuition,

## “Be A Teacher” Intern Program Incentives

In order to participant in NCSOE’s two-year Intern Program, eligible Interns must meet the requirements listed below. All requirements set forth by the Commission on Teacher Credentialing (CCTC).

- Attend an Informational Meeting** (*Advisement 1*) to learn about the program, determine your eligibility and create an action plan.
- Hold a Bachelors degree** (transcripts required).
- Successfully pass the CBEST Exam** (California Basic Educational Skills Test).
- Complete the Intern Program Framework for Teaching Pre-service**<sup>1</sup>. This 150 hour Pre-Service course consists of six modules and two independent study courses that fulfill the 150-hour Pre-Service requirement.
- Successfully pass the CSET Exam** (California Subject Examinations for Teachers) in the subject(s) you want to teach.
- Complete the U.S. Constitution Requirement**<sup>2</sup> (exam or class). NCSOE offers the U.S. Constitution Exam (sponsored by Dominican University). (A study guide About the Constitution of the United States of America and a copy of the U.S. Constitution is provided.)
- Provide receipt of Certificate of Clearance from CTC** (fingerprinting, etc.)
- Provide verification of offer of Employment as “Teacher of Record”**<sup>3</sup> from a participating district.

Once you have met all prerequisites listed above and have applied for an Intern Credential, you are officially enrolled in the Intern Program. Your district or school site will then assign an experienced teacher to act as your Mentor who will coach and mentor you throughout the program.

<sup>1</sup>In order to be eligible to participate in the Intern Program or serve as a full-time teacher of record, participants must complete all Pre-Service coursework in addition to meeting all prerequisites.

<sup>2</sup>To verify completion of the U.S. Constitution requirement, submit either an official transcript showing completion of a course (at least two semester units or three quarter units) in the provisions and principles of the U.S. Constitution, including a copy of the course description, or verification of passage of an examination in the Provisions and Principles of the U.S. Constitution given by a regionally-accredited junior college, community college, college or university. Many colleges offer an online, independent study course and examination.

<sup>3</sup>This does not include employment as an aide, substitute, PIP or STSP. Employment must be in your established subject matter area only.

## “Be A Teacher” Intern Framework for Teaching Pre-Service

The Intern Framework for Teaching Pre-Service coursework consists of five classes and two independent study courses that fulfill the 150-hour state requirement. These requirements must be completed prior to the issuance of an Intern Credential and being employed as a teacher.

Participants who intend to join our “Be A Teacher” Intern Programs do not need to be employed as a teacher or have successfully passed the CSET to begin the Framework for Teaching Pre-Service coursework. The Pre-Service Tuition of \$1000 includes a non-refundable application fee of \$250 due at registration. This fee does not include the “Be A Teacher” Intern Program tuition.

### CURR 111: Teachers as Learners

This class focuses on classroom management and environment. Learning and motivation is key to discipline. Participants will examine their own experiences as learners and explore how those experiences affect their beliefs as teachers.

### CURR 112: Physiology of Learning

Participants deepen their understanding of the learning and thinking process. Exploration in current brain research and an examination of theories in the learning process will be taught.

### CURR 113: Creating a 21st Century Learning Community

This course focuses on classroom management and environment, and the importance of establishing a physically, socially, and emotionally safe environment.

### CURR 114: Curriculum, Instruction & Assessment

Participants are introduced to the process of curricular assessing, planning, teaching, reflecting and applying (APTRA) and how the process of analyzing student work can be used effectively to guide instructional planning to achieve short-term and long-term instructional goals.

### TECH 110: Technology in the Classroom

Participants learn about technology and how it can be utilized in the classroom.

### ELL 116 (online): English Language Learner

This course will familiarize participants with the challenges they will encounter when working with ELL students and provide them with tools and strategies they can use with ELL students in the classroom.

### CURR 117 (online): Reading Pedagogy & Methods

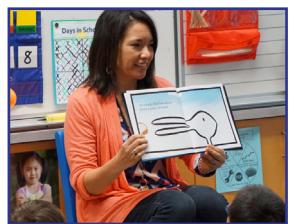
Participants will examine the factors for developing a comprehensive reading program and the research behind effective reading instruction. Students will make connections between reading instruction and effective ELL reading instruction. This course is a guided independent study and can be completed at the Intern’s own pace.



## Frequently Asked Questions

### 1. What are the main benefits of your credential program?

Timing, cost, and support are some of the benefits. Classes are held at a time and frequency that allows a teacher to work full time under an Intern credential (e.g., classes are two days a week; evenings or weekends). Support comes from a variety of sources: instructors, peers, and on-site mentors. The biggest benefit - you are able to work and learn on the job, receive credits, and earn a teacher’s salary all at the same time



### 2. Are you accredited?

Yes, all “Be a Teacher” Intern programs are state accredited as alternative teacher certification programs with the Commission on Teacher Credentialing. Our programs have to meet the exact same requirements of all other California teacher preparation programs.

### 3. What is the deadline to apply to your credential program?

Please check the NCSOE website for current application deadlines.

### 4. Why would a district hire me without a credential?

There is currently a teacher shortage and there are not enough credentialed teachers. Consequently, they look to fill openings with the next category of “highly qualified” teachers. District Interns fit in that category.

### 5. I have never taught. How can I go into a classroom and teach?

You must want to teach. If you have the desire to be a teacher, enjoy being with children, and are willing and open to learn, the district, school and our program will assist you during the process of obtaining your credential. If you feel that you are not ready to take the responsibility of a classroom on your own, then perhaps you should apply to a traditional student teaching program at a university. However, on-the-job training for many professionals has a high success rate. The ability to combine knowledge with practice creates a strong, real learning environment for a new teacher.

### 6. Can I get my Multiple Subject and Education Specialist credentials at the same time when participating in your program?

No, our Intern Program is a District Intern Program through which you can earn only one credential at a time, because we are not a blended program (i.e., concurrent and connected coursework for more than one credential).

### 7. Can I get my Mild/Moderate and Moderate/Severe Credential at the same time?

Speak to our credentials department at [credential@scoe.org](mailto:credential@scoe.org) or (707) 524-2987 to find out what you need.

### 8. Do you have classes to clear my preliminary?

If you are enrolled in one of our intern cohorts, you will join a Teacher Induction program in order to clear your credential. Interns will be presented with an Early Completion Option (ECO).

### 9. Can you help me get a teaching job since it is required to be an intern?

The North Coast School of Education, administered by Sonoma County Office of Education, will assist with your job search and refer you to our participating districts. However, we recommend you contact each district with whom you have an interest, and use the recruitment website [www.edjoin.org](http://www.edjoin.org) to inquire as to their needs and application process.

### 10. If I am teaching a Multiple Subjects class, can I get a Single Subject credential through your program?

No, not in a District Intern program. The State requires that your teaching position must be the same as the credential you are earning in a District Intern program.

**11. Can I decide to teach any subject?**

We recommend your choice first be based on the age group with whom you enjoy working; we can talk with you about the subjects related to your age group preference.

**12. What age group can I teach with a Multiple Subject credential? Single subject?**

It depends. Usually elementary (K-6 or K-8 grades) are multiple subject teachers; single subjects are taught in high school and some middle schools. Occasionally a single subject teacher, like PE or music, may teach in an elementary school. Alternative programs for high school students may require a multiple subject credential because the teacher of record teaches two or more subjects to the same group of students. If you have a program or school you are interested in, they will be able to tell you which credential will be needed.

**13. Do my years as an Intern count toward permanent status?**

Yes, existing law requires districts to consider Intern years when establishing the path toward permanent status.

**14. How much of my previous college work will transfer into your program?**

Usually, no previous college work can be transferred into our program. We are an alternative certification teacher preparation program, not a traditional university. Consequently, coursework is usually not transferable in or out. Additionally, our cohort structure and attendance is a key component of our program. It is important that interns participate in all of their cohort's courses.

**15. I have a post bachelor's degrees (e.g., master's in education; master's in science). How can this be used toward a credential?**

Alternative certification programs such as ours do not usually apply past coursework or degree toward earning a California teaching credential for Multiple Subject, Single Subject, or Special Education. A college may, however, recognize the coursework as applicable to their teacher preparation coursework.

**16. I have a Multiple Subject credential and want an Education Specialist credential. How much of my multiple subject credential work will you count?**

Not all of the Pre-Service modules are required for holders of a valid Multiple Subject credential who want to earn their Education Specialist credential through our program. There is also an opportunity to be granted equivalencies for coursework, but you must still complete the entire program (i.e., you would not finish earlier than your cohort).

**17. Will I receive units for my coursework?**



Although units received in a District Intern program are not university units, the coursework you complete is the same as you would complete in other teacher preparation programs. Units are assigned by our program on our official transcript form. Education Code Section 44327 is very clear that most school districts must recognize credit earned by each district intern and that it is transferable to their academic record in the same manner as if the intern had participated in a college program.

**18. Do I have to pass the CSET exams before I enroll in the “Be A Teacher” Intern Credential Program?**

Yes, however, you can start the prerequisite required coursework, Framework for Teaching, as long as you provide verification of completed undergraduate degree and passage of the CBEST exam.

**19. I might want summers off. Can I attend classes whenever I want?**

Once enrolled in our program, you are expected to attend all classes on your schedule with your cohort. Our program has a cohort structure where groups of students go through the program together. The relationships and support established in cohorts are strongly linked to intern success. Our Interns are

given their schedule at the beginning of their cohort so they will know when there are program breaks and be able to plan vacations, etc. Usually, we do operate on a traditional school calendar, which means intern courses are not scheduled during some of the summer months.

**20. Do you have financial aid or subsidized tuition?**

We do not have tuition assistance programs for our intern credential program (e.g., financial aid). Occasionally, there are special grants, such as the California Classified Employee to Teacher grant, that may be used by our students for tuition; we notify interns when those opportunities or scholarships are available.

**21. Do I have to student teach?**

No, your internship is your student teaching.

**22. Do I have to stay with the district that employs me?**

You are under contract with your district for the contract period. Interns are expected to stay with their district until the completion of their District Intern Program.

**23. Are the participating school districts required to keep me employed while I am an intern?**

No, however, unlike other intern programs, you have probationary status with a District Intern Credential. As such, districts must notify you if you are non re-elected.

**24. Can you tell me the differences between your program and other teacher preparation programs?**

You would need to gather information about other programs by contacting them. However, in some states (e.g., Nevada) they may not recognize a California Clear Credential through an alternative certification program. We can only tell you about our program and perhaps give you enough information to make an informed choice about which program you will join. Some of the questions you’ll want to ask are:

- Will my teaching be covered by an Intern Credential if I join your program?
- How often and what time are the classes?
- Can I be sure there will be room for me when I meet the intern qualifications?
- How much does the program cost (start to finish)?
- How long will it take?
- Would I have a California Clear Credential when I am done?
- Are all the classes I would need offered every semester?
- Does the program include ELL and SDAIE authorization?
- Does the program include induction?



**25. Is a credential through your program different than if I got it through a university?**

No, internship programs result in the same credential (i.e., California Clear) as is earned through a traditional teacher preparation program. All credentials are issued by the State of California. However, the difference may be the way another state recognizes the credential. We have had graduates who have moved out of state and had no problems. On the other hand, we did learn about one state (Nevada) that currently does not recognize district intern program credentials because they are not earned through a university. You can check with the credentialing agency of a state if that is of specific concern.

**26. I have a multiple subject credential. I want a single subject (or visa versa). Can I get it through your program?**

Speak to our credentials department at [credentials@scoe.org](mailto:credentials@scoe.org) or (707) 524-2987 to find out what you need.

**27. I have some educational loans. Can I have them deferred through your program?**

If you provide the forms from your lender, our office will complete them. We verify what type of program we

are and that you are considered a full-time student (if you have a teaching position). We cannot guarantee a deferment. This is decided by your lender; we are not on the Title IV institutional list, which assigns code numbers. The code is required by many lenders, so it is possible a deferment may not be granted (in its place they may grant a forbearance).

**28. What is the APLE Loan Program?**

The applications and details are provided to our interns each year when/if funds are available. APLE is a loan assumption agreement for district interns. You must sign an agreement promising to provide four consecutive years of full-time teaching service in a California public school. The [California Student Aid Commission](#) will authorize loan assumption payments up to \$11,000 in outstanding educational loan balances (\$15,000 if you teach math, science, or special education) in return for four consecutive years of full-time eligible teaching in a California K-12 public school.

**29. Are there any other fees associated with your program?**

Yes, other fees are applicable at times. Although, the Health course and CPR training are included in the cost of tuition, Interns may choose to purchase additional books at the program costs.

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