

**PROFESSIONAL LEARNING OPPORTUNITIES FOR MENTORS — YEAR 2**

One of the most powerful approaches to successful teacher learning and growth is through coaching and mentoring by highly qualified mentor teachers. Mentors have access to numerous professional learning opportunities including seminars, Professional Coaching and Mentoring Series, research-based articles, books, videos, demonstration lessons, networking, collegial conversations and Internet resources focused on a growth mindset for the 21st century learner. This document provides a “road map” of the professional development opportunities mentor teachers and their partnering teachers experience through the North Coast Teacher Induction Program.

***Organizing Subject Matter for Student Learning  
(Seminar 1)***

In this seminar, mentors learn how to coach their candidate as they effectively organize subject matter for increased student learning. Mentors discuss where to start with student assessment, how to develop learning outcomes and how to design effective strategies.

***Backward Planning & Linked Lessons  
(Seminar 2)***

The focus of this seminar is to demonstrate how entry-level assessments and backward planning guide instruction. Mentors learn how to use the Student Work Analysis as a tool to assess student knowledge and differentiate instruction. Techniques for integrating the 4 C's of 21st century learning: creativity, collaboration, critical thinking and communication are modeled to assist with planning common core lessons.

***Assessment & Bloom's Taxonomy/Rigor Matrix  
(Seminar 3 - Online)***

Mentors, in this online seminar, study how the revised Bloom's Taxonomy is used to create effective questioning strategies in combination with Webb's Depth of Knowledge for analyzing rigor in teaching common core lessons. Mentors will also review the Smarter Balanced Assessments in relationship to designing common core lessons and performance tasks.

***Critical Thinking & Student Assumptions  
(Seminar 4 - Online)***

Innovative strategies and critical thinking for understanding and organizing subject matter for student learning are explored in this online seminar. Mentors investigate relevant strategies and techniques to make subject matter accessible to all students. Understanding how student assumptions and misconceptions interfere with student learning is also discussed.

***Engaging All Students  
(Seminar 5)***

In this seminar, mentors learn strategies to support candidates in effectively planning instruction and designing learning experiences for all students by investigating lesson design and how to adapt lessons to meet student needs in the common core era.

***Integrating Technologies for Learners  
(Seminar 6 - Online)***

In this online seminar, mentors investigate various web sites and learn how to support candidates with the integration of technology into daily instruction. Also, mentors learn how to use technology to support and expand all students thinking and learning a critical Common Core skill.

***Teaching Special Populations  
(Seminar 7 - Online)***

In this online seminar, mentors learn how to become more conscious and intentional about daily interactions with students who have special learning needs. Also explored is how small, positive accommodations and the use of resources impact student-learning outcomes

***Reflection as a Professional Educator/  
Clear Credential Process  
(Seminar 8)***

Ongoing reflection for continuous growth and learning as a professional is modeled in this seminar. Mentors have an opportunity to reflect upon their own professional growth as a reflective practitioner.

**MENTOR MIKE OLSON AND  
CANDIDATE JENSEN HENDERSON**

