



## North Coast Teacher Induction Program DELAY INDUCTION POLICY

In the North Coast Teacher Induction Program (NCTIP), Candidates grow and improve in their ability to reflect upon and apply the California Standards for the Teaching Profession and the specific pedagogical skills for subject matter instruction beyond what was demonstrated for the preliminary credential. Candidates complete job-embedded formative assessment Inquiries with their Mentor Teachers and collect evidence of competency to demonstrate completion of the Induction Program. They utilize the California State Content Standards, Common Core State Standards, performance levels for students, curriculum frameworks, and instructional materials in the context of their teaching assignment. Candidates protect and support all students by designing and implementing equitable and inclusive learning environments. They maximize academic achievement for students from all ethnic, race, socio-economic, cultural, academic, and linguistic or family background; gender, gender identity, and sexual orientation; students with disabilities and advanced learners; English Learners; and students with a combination of special instructional needs.

Candidates who complete the two-year induction program and meet all of the requirements are eligible for professional certification and a Clear Credential from the California Commission of Teacher Credentialing.

I \_\_\_\_\_ understand that a delay in Teacher Induction does not  
*(print name)*  
provide me with the support and assessment offered to Candidates.

The option to delay begins on \_\_\_\_\_ and may result in new requirements and/or an  
*(date)*  
additional fee for services.

\_\_\_\_\_  
*Candidate's Signature/Date*

\_\_\_\_\_  
*Site Administrator's Signature/Date*

\_\_\_\_\_  
*Program Coordinator's Signature/Date*

\_\_\_\_\_  
*NCTIP Executive Director's Signature/Date*

North Coast Teacher Induction Program  
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