



# North Coast School of Education

## Professional Development Series - Inquiry 3

### CSTP 2 - Creating and Maintaining Effective Environments for Student Learning

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### CSTP 5 - Assessing Students for Learning

- Reflections & Connections: Year 1 to Year 2
- Action Research
- Artifacts and Evidence

#### Break-outs

##### Candidates

- Assessing for Learning
- Action Research, Artifacts and Evidence of Learning
- Time Management

##### Mentors

- Providing Emotional Support
- Goal Setting and Formative Feedback

### CSTP 4 - Planning Instruction & Designing Learning Experiences for All Students

- Project-Based Learning
- Multiple Intelligences
- Brain-Based Learning

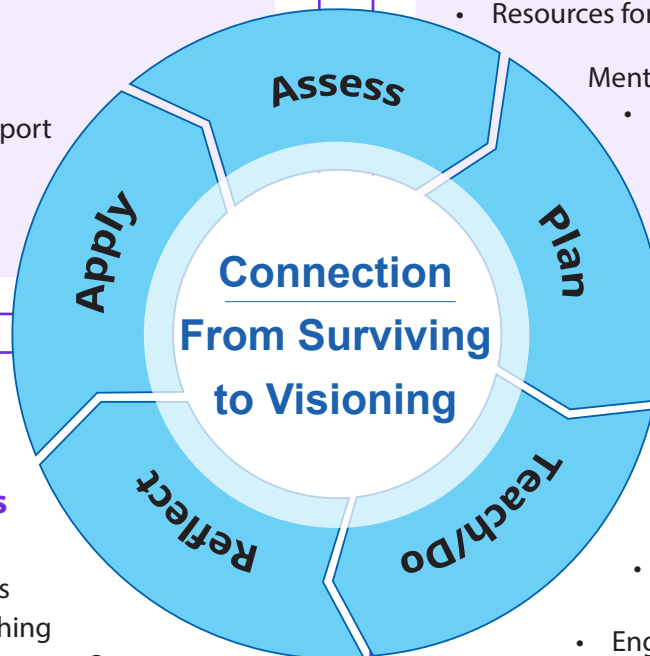
#### Break-outs

##### Candidates

- Backwards Planning
- How People Learn: Brain, Mind, Experience and School
- Resources for Connecting Planning & Doing

##### Mentors

- Connecting Resources with Planning
- Tips for Planning Lessons: Vision and Resources
- Mentor Observations



### CSTP 2 - Creating & Maintaining Effective Learning Environments (Online-Part 1)

- Connecting Communities
- Socially-Responsive Teaching
- Promoting Student Learning, Reflecting Diversity, and Encouraging Positive Student Interactions

#### Break-outs

##### Candidates

- Balancing Professional Responsibilities
- Managing Stress, Creating Balance, and Maintaining a Positive Attitude
- Identifying Sources of Engagement and Renewal
- Communities of Connection and Support

##### Mentors

- Connecting Candidates to Community
- Extending the Coaching Conversation

### CSTP 1 - Engaging & Supporting All Students in Learning (Online-Part 2)

- Meeting Students' Diverse Learning Needs
- Engagement vs. Compliance
  - Promoting Critical Thinking
- Digital Citizenship

#### Break-outs

##### Candidates

- Higher-level Thinking: Complexity vs. Difficulty
- Technology and Privacy Use
- Responsible Social Media Use

##### Mentors

- Complexity of Teaching: Developing Expertise
- The 5 Lenses of Teaching
- Creating a Vision of Higher Performance