



North Coast School of Education

Professional Development Series - Inquiry 2

CSTP 3 - Understanding and Organizing Subject Matter for Student Learning

- Developing Effective Planning Strategies
- Understanding Bias and Student Learning
- Positive Framing

Break-outs

Candidates

- Organizing Subject Matter
- Designing Essential Questions
- Student-Focused Learning Goals

Mentors

- Providing Instructional Support
- Presuming Positive Intent
- Powerful Questions toward Collaboration

CSTP 4 - Planning Instruction and Designing Learning Experiences for All Students

- Considering Student Backgrounds
- Articulating Learning Objectives
- Collaborating with Generations in the Workforce and in the Classroom

Break-outs

Candidates

- Considering Generations in Planning Instruction
- Using Knowledge of Human Development
- Questions to Consider when Planning Instruction

Mentors

- Working with Candidates from Different Generations
- The Mid-Year check-in Meeting: Engaging Administrators



CSTP 6 - Developing as a Professional Educator (Online)

- Managing and Demonstrating Professional Responsibility
- Collaborating in a Professional Community
- Working with Families to Support Student Learning

Break-outs

Candidates

- Effectively & Efficiently using Volunteers
- Communicating & Building Relationships with Parents
- Professionalism

Mentors

- Collaboration in a Healthy Culture
- Providing Institutional Support
- Professionalism

End-of-Year Reflection and Showcase

- Why Reflect on Practice?

Break-outs

Candidates

- Growth Showcase
- Reflect and Share

Mentors

- Support Showcase
- Reflect and Share