



North Coast School of Education

Professional Development - Inquiry 1

Developing the Growth Mindset and Habits of Mind Through Inquiry and Reflection

- What is a Growth Mindset/Habits of Mind?
- Inquiry and Reflection: APTRA
- Overview of Teacher Induction

Break-outs

Candidates

- The Individual Learning Plan
- Instruments for Self-Assessment & Reflection
- The Role of the Site Administrator and Goal Setting

Mentors

- Developing Knowledge (Standard 3)
- Adult Learning Theory (Standard 3.1)
- Goal Setting (Standard 3.1)

CSTP 2 - Creating and Maintaining Effective Environments for Student Learning

- Prior Knowledge/Making Connections
- Parent Conferences & Communications
- Establishing and Maintaining Physically, Emotionally, & Intellectually Safe Environments

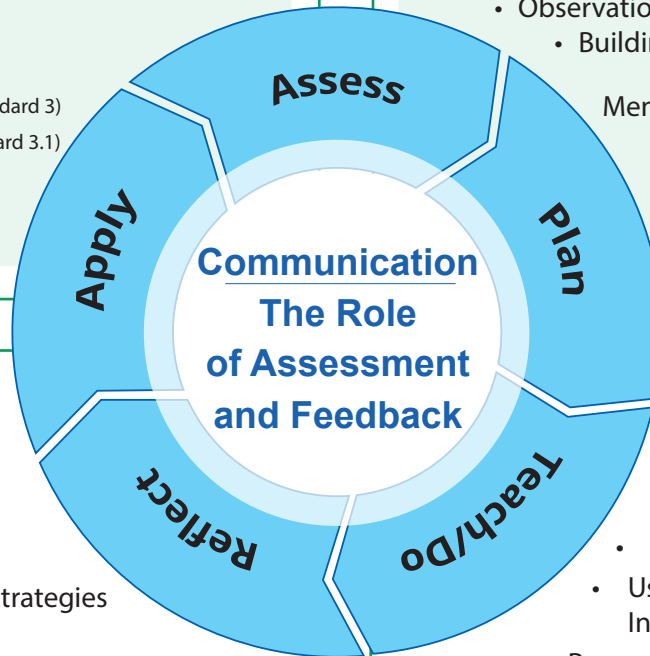
Break-outs

Candidates

- Classroom Routines, Procedures, Norms, & Supports for Positive Behavior
- Health and Safety of the Candidate
- Observation of a Colleague
 - Building Relationships (Standard 2)

Mentors

- Types of Feedback: Targeted Feedback (Standard 2.3)
- Supporting Student Learning (Standards 1.1 - 1.5)



CSTP 1 - Engaging and Supporting Students in Learning

- Defining Engagement
- Using Data, Resources & Strategies to Support All Students

Break-outs

Candidates

- Setting Student-Focused Goals
- Goals into Action: Using Dialogue with Students as Formative Assessment
- Offering Constructive and Supportive Feedback

Mentors

- Offering Constructive Feedback to Candidates (Standards 2.1 & 2.3)
- What to Look for in Observations
- Personal Bias, Evidence vs. Opinion
- Targeted Feedback Cycle: Next Steps

CSTP 5 - Assessing Students for Learning (Online)

- Types of Assessment
- Using Assessment Data to Inform Instruction
- Resources for Assessments

Break-outs

Candidates

- Collecting & Analyzing Data for Assessment
- Using Assessment Data to Establish Learning Goals

Mentors

- Coaching Conversations: Into, Through, Beyond (Standard 2.4)
- Mentoring in Action