



North Coast School of Education

Professional Development - Inquiry 3

CSTP 2 - Creating and Maintaining Effective Environments for Student Learning

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CSTP 5 - Assessing Students for Learning

- Reflections & Connections: Year 1 to Year 2
- Action Research
- Artifacts and Evidence

Break-outs

Candidates

- Assessing for Learning
- Action Research, Artifacts and Evidence of Learning
- Time Management

Mentors

- Developing Knowledge (Standard 3)
- Goal Setting (Standard 3.1)
- Social Emotional Learning

CSTP 4 - Planning Instruction & Designing Learning Experiences for All Students

- Project-Based Learning
- Multiple Intelligences
- Brain-Based Learning

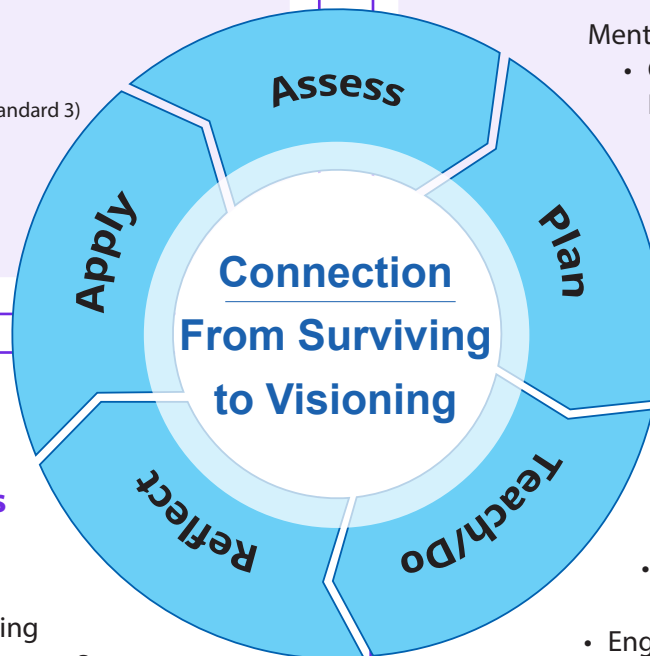
Break-outs

Candidates

- Backwards Planning
- How People Learn: Brain, Mind, Experience and School
- Resources for Connecting Planning & Doing

Mentors

- Connecting Resources with Planning
- Tips for Planning Lessons: Vision and Resources (Standard 1.1)
- Mentor Observations (Standard 3.4)



CSTP 2 - Creating & Maintaining Effective Learning Environments (Online-Part 1)

- Connecting Communities
- Socially-Responsive Teaching
- Promoting Student Learning, Reflecting Diversity, and Encouraging Positive Student Interactions

Break-outs

Candidates

- Balancing Professional Responsibilities
- Managing Stress, Creating Balance, and Maintaining a Positive Attitude
- Identifying Sources of Engagement and Renewal
- Communities of Connection and Support

Mentors

- Connecting Candidates to Community (Standard 1.5)
- Extending the Coaching Conversation

CSTP 1 - Engaging & Supporting All Students in Learning (Online-Part 2)

- Meeting Students' Diverse Learning Needs
- Engagement vs. Compliance
- Promoting Critical Thinking
- Digital Citizenship

Break-outs

Candidates

- Higher-level Thinking: Complexity vs. Difficulty
- Technology and Privacy Use
- Responsible Social Media Use

Mentors

- Complexity of Teaching: Developing Expertise (Standard 3.5)
- The 5 Lenses of Teaching
- Creating a Vision of Higher Performance