



## ADMINISTRATIVE MID-YEAR CHECK-IN

2017-18

SURVEY DUE BY FEBRUARY 28<sup>TH</sup>, 2018

Date: \_\_\_\_\_

Candidate/Intern Name: \_\_\_\_\_

Listed below are a few “talking points”. These are points to consider, not a script to follow. Please take notes as you meet with your Induction Candidate(s)/Intern(s) and Mentor Teacher(s) so that you have a reference while completing the survey.

- **Key insights and growth as a professional**
- **Areas of strength** – as linked to the *California Standards for the Teaching Profession*
- **Areas of strength** – as linked to working with diverse students
- **How has Teacher Induction or the Intern Support & Supervision Program impacted student achievement?**
- **What progress has been made on the Induction Candidate’s Individual Learning Plan?** (Revisit job-embedded goals set at the beginning of the year that include site administrator feedback.)
- **Additional professional development and support needed to better meet students’ learning goals.**
- **Mentor Self-Assessment** – Mentors will share with you and the Candidate what they offer for support (*Areas of Strength*) and what they’re working on (*Areas of Growth and Proposed Actions*) as aligned to program standards.

Thank you for supporting your Induction Candidate(s)/Intern(s) and Mentor Teacher(s) as they complete the Teacher Induction/Intern Support & Supervision Programs.

### Mid-Year Check-In Survey

Please only complete the survey once, regardless of the number of teachers you have onsite who are participating in our Teacher Induction or Intern programs.

Thank you!

[Survey Link - https://www.surveymonkey.com/r/2017MidYrCkin](https://www.surveymonkey.com/r/2017MidYrCkin)